

High-Dosage Tutoring: Accelerating Learning in Ohio

Partnering with the Ohio Department of Education and Workforce

In the 2024-25 school year, in collaboration with the Ohio Department of Education and Workforce, Amplify Tutoring supports 29 districts across the state to provide high-dosage tutoring services. Below is a summary of the supports provided to Ohio students during the first semester.

Participating Ohio schools	70
Students served in high-dosage tutoring	2,702
Tutoring sessions	23,709
Hours of high-dosage tutoring	11,855

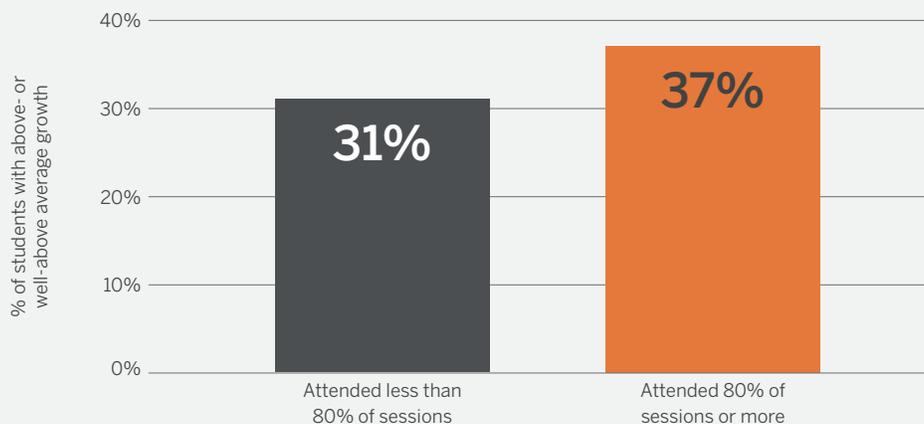
Research consistently shows that high-dosage tutoring has strong and repeatable positive effects on student learning. With frequent, targeted, small-group sessions delivered by trained and caring tutors, high-dosage tutoring has emerged as one of the most potentially transformative tools to improve students' educational trajectory. Ohio students have benefited from the state's prioritization of high-dosage tutoring.

Students Making Gap-Closing Growth

Amplify Tutoring works for students who need it most. By the middle of the 2024–25 school year, Ohio students who scored below or well-below benchmark at the beginning of the semester on the nationally normed mCLASS® DIBELS® 8 assessment (an indicator that students aren't on track for grade-level reading proficiency) and regularly attended Amplify Tutoring were more likely to make outsized gains in reading and narrow their skills gaps than students who attended less often.

Results after one semester of Amplify Tutoring

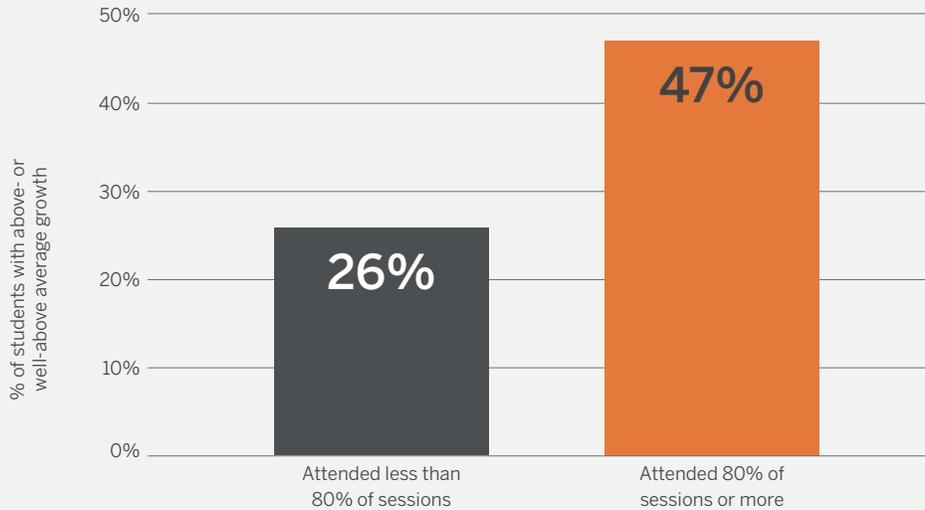
At-risk K–6 students with gap-closing growth in Composite scores



- Tutored students across Ohio who started well-below or below benchmark are making gap-closing growth: 37% of K–6 students who regularly attended Amplify Tutoring made above- or well-above-average growth in reading compared to national norms.

Results after one semester of Amplify Tutoring

At-risk K–2 students with gap-closing growth in Composite scores



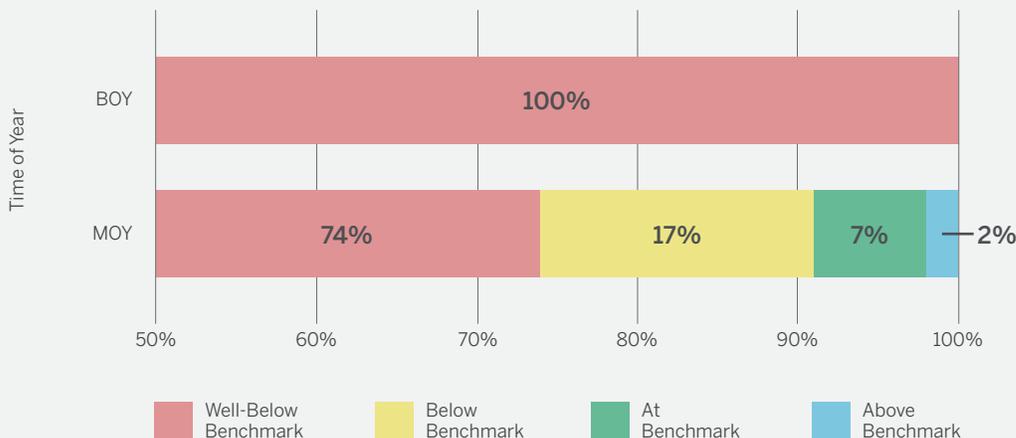
- 47% of K–2 students who regularly attended Amplify Tutoring made gap-closing growth (above- or well-above-average growth) in reading compared to national norms and compared to 26% of similar peers who attended tutoring less often.

Students' mCLASS® DIBELS® 8 benchmark composite scores are the best overall indicator of reading proficiency. Students who score at or above benchmark are on track for reading grade-level texts proficiently, whereas students scoring well-below benchmark need intensive intervention to move toward benchmark. Amplify Tutoring predominantly serves students who started the school year well-below benchmark. Here is a snapshot of those students' progress in moving toward grade level after one semester:

- 26% of kindergarten, 1st, and 2nd grade students who scored well-below benchmark on the beginning-of-year assessment moved their risk category after just one semester of high-dosage tutoring. Students who attended tutoring more regularly were more likely to positively change their risk level, with 31% of K–2 students who attended 80% or more of their sessions moving out of well-below benchmark.

Well-below benchmark student performance (K–2nd)

Beginning to middle of year (BOY–MOY)



“Overall, the Amplify Tutoring Program has significantly contributed to early literacy success at Bundy Elementary. By leveraging data-driven strategies, fostering collaboration among educators, and engaging families, the program is effectively addressing literacy gaps in a high-need student population.”

—Jennifer Sizemore, Principal, Bundy Elementary, Wellston City Schools

“I like tutoring because it helps me read. I’m a good reader now. I love everything about tutoring.”

—4th grade OH student

Amplify Tutoring delivers high-dosage tutoring sessions:

- Evidence-based and grounded in the Science of Reading, with explicit instruction to build foundational literacy skills for K–6 students.
- Consistently engaging and interactive, in small groups of up to four students who meet virtually with a well-trained, caring tutor three days per week.
- Data-driven, personalized instruction, based on mCLASS® DIBELS® assessment data and regular progress monitoring.
- Research-backed, with lessons grounded in mCLASS® Intervention, a high-quality ESSA-rated program.

“I like how it helps me read better and makes me understand more.

Reading is much easier now because of Amplify Tutoring.”

—4th grade OH student

Thank you for your continued partnership in accelerating student learning.

For more information visit amplify.com/tutoring.