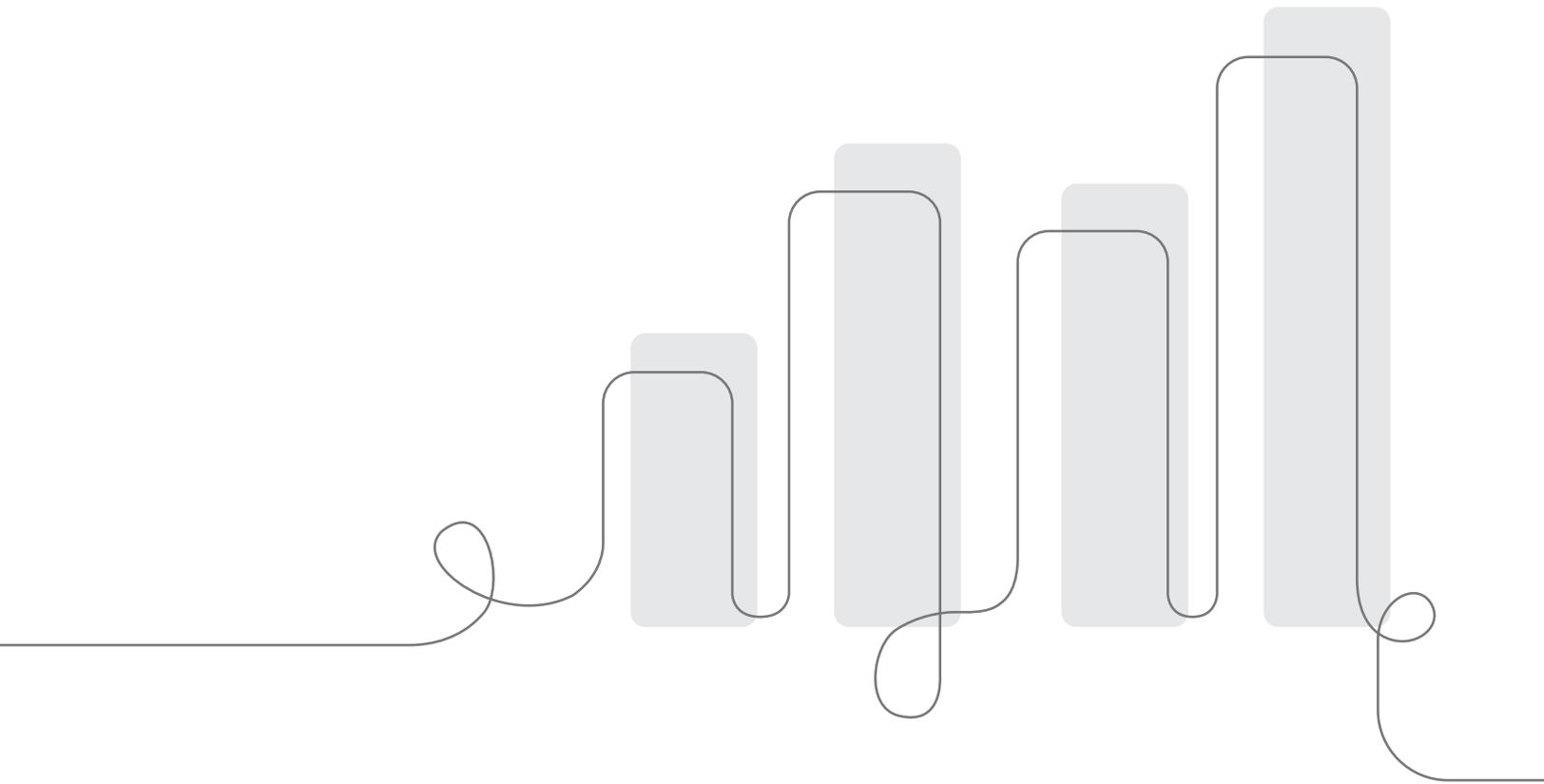


DATA SUMMARY

# Accelerating learning through high-impact tutoring

2022–2023

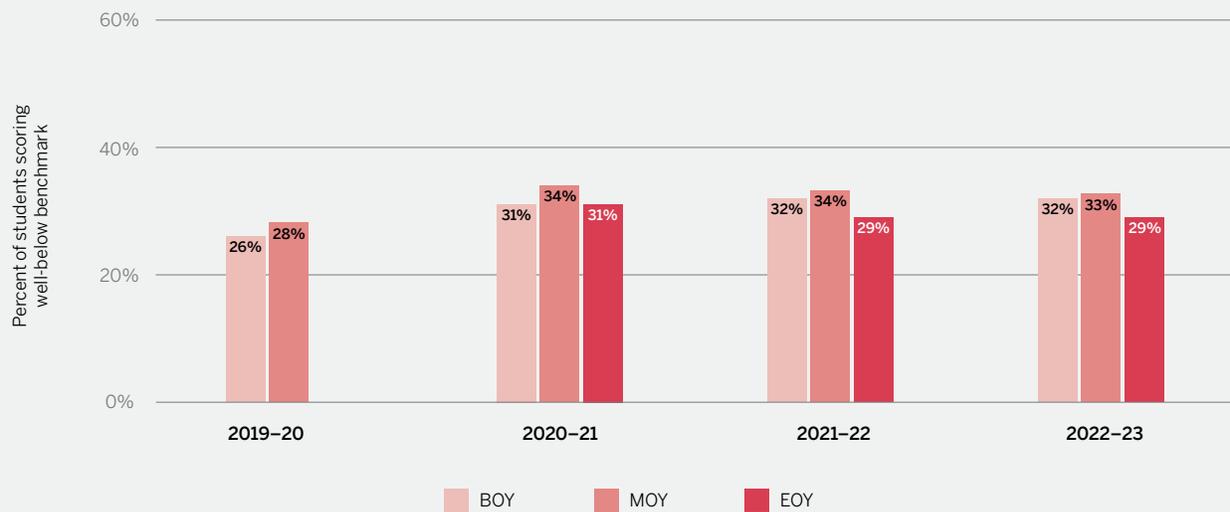


# Accelerating learning through high-impact tutoring

## A call to action

Recent national data for upper elementary and middle school students show that the percentage of students on track in reading is **flat** or **declining** compared to pre-COVID trends. The COVID-19 pandemic underscored the critical need to accelerate learning and reimagine how school systems provide academic support and intervention to students.

Grade 3: Percent of students far behind (needing intensive intervention)



The percentage of third-grade students at risk is unchanged from the 2021-22 cohort and has not rebounded to pre-COVID levels.

## A potential solution

Research consistently shows that high-impact tutoring has strong and repeatable positive effects on student learning. **With frequent, targeted, small-group sessions delivered by trained and caring tutors**, high-impact tutoring has emerged **as one of the most potentially transformative tools to improve students' educational trajectory**.

Amplify has scaled high-impact tutoring solutions for over 200,000 students and is a trusted partner to hundreds of school districts and states nationally. We extend the reach of classroom teachers and support engaging learning experiences for students in a variety of areas, including: designing and implementing high-impact full-service tutoring programs; equipping school staff, community partners, and other tutoring providers with research-backed tutoring materials; consulting with local education agencies; and more. In 2022-23, over 18,000 students joined Amplify Tutoring sessions, and over 100,000 used Amplify Tutoring materials in sessions led by tutors or educators in their schools.

# Success stories

“Thank you for offering this program that provides additional support for our students. We really appreciate the tutors using a program that gives **detailed intervention results**. The program has positively impacted testing data by showing **scores have increased**.”

—School leader, Midwest district

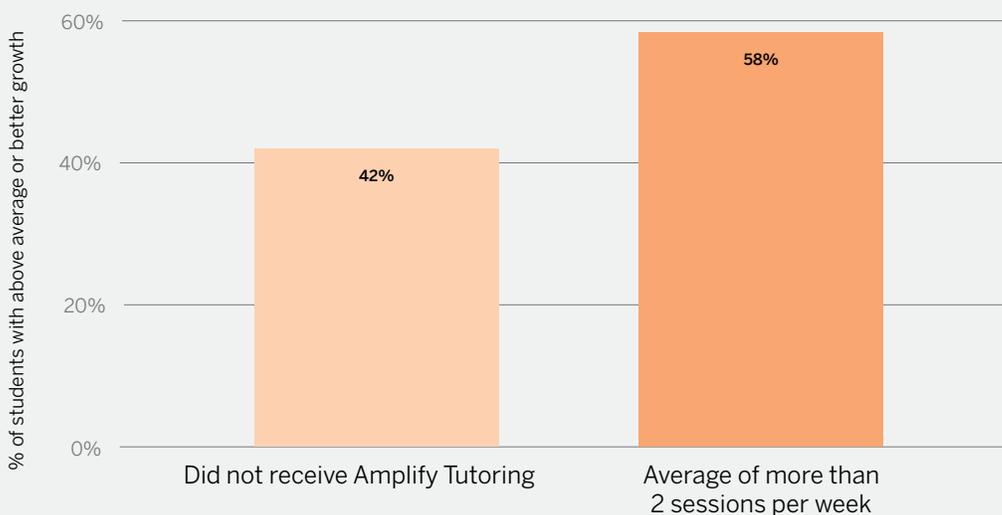
Amplify Tutoring works for students who need it most. During the 2022–23 school year, students who scored well-below or below benchmark on the nationally-normed mCLASS® DIBELS® 8 assessment (an indicator that students aren't on track for grade-level reading proficiency) and regularly attended Amplify Tutoring were more likely to make outsized gains in reading and narrow their skills gaps than similarly at-risk peers who did not participate and attended the same schools.

## Accelerating growth in an urban West district

In a large, urban district in the West, **58% of the K–2 students** who started the semester scoring well-below benchmark or below benchmark on mCLASS DIBELS 8 who attended full-service Amplify Tutoring sessions more than twice a week, on average, **made above-average or well-above-average growth**, compared to national norms. This is the type of gap-closing growth needed to change risk level and move toward grade-level reading proficiency. Comparatively, only 42% of similarly at-risk peers who attended the same schools but did not participate in Amplify Tutoring made gap-closing growth.

### Results after one semester of Amplify Tutoring

At-risk K–2 students with gap-closing growth



## Significant student gains in a large, urban Northeast district

Students' mCLASS DIBELS 8 benchmark composite scores are the best overall indicator of reading proficiency. Students who score at or above benchmark are on track for reading grade-level texts proficiently, whereas students scoring well-below or below benchmark need intervention to move toward benchmark.

In a large, urban Northeast district implementing Amplify Tutoring's full-service solution for K–5 students, **23% of at-risk readers** who participated in Amplify Tutoring at least once per week changed risk levels by moving from well-below and below benchmark at beginning of year to at or above benchmark by the end of the year. In comparison, only 14% of similarly at-risk peers in the same schools who were not participating in Amplify Tutoring changed performance level.

Tutored student performance: Start to end of year (BOY–EOY)



“Students’ reading ability, fluency, and comprehension have improved due to the small-group formation with direct and explicit instruction. Our students are moving up in scoring categories and within their current level. Amplify Tutoring is **increasing our students’ reading ability.**”

—District leader, Texas

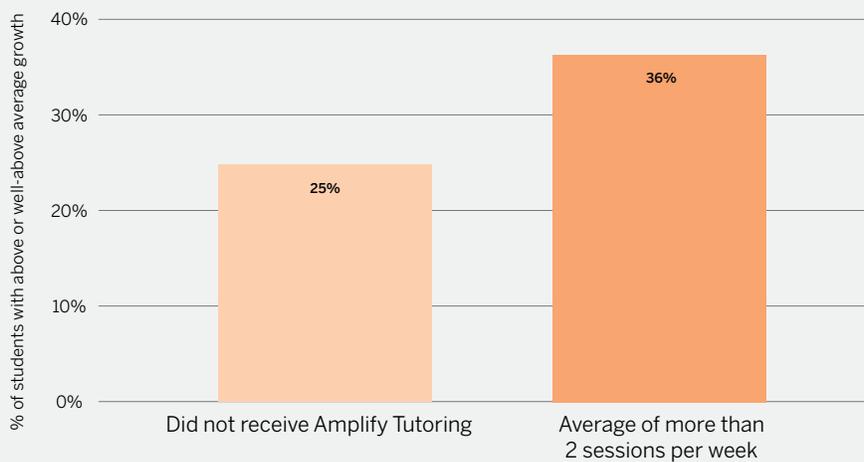
## Gap-closing growth in urban Midwest district

An urban Midwest district implemented Amplify Tutoring with mCLASS assessment and research-based, ESSA-rated mCLASS Intervention lessons for its elementary tutoring program, delivered by district-sourced tutors. Amplify's team partnered with the district to provide expert management of the program and training, observation, and coaching of tutors.

The 2022–23 school year results are compelling. Within a single semester, **36% of students in K–2 and 37% of students in Grades 3–5** who scored well-below or below benchmark at the beginning of the semester and regularly attended Amplify Tutoring **made above-average or well-above-average growth, compared to national norms** on mCLASS DIBELS 8 assessments. In comparison, only 25% of similarly at-risk readers in the same schools who were not participating in Amplify Tutoring made gap-closing growth on mCLASS DIBELS 8 assessments during the same semester.

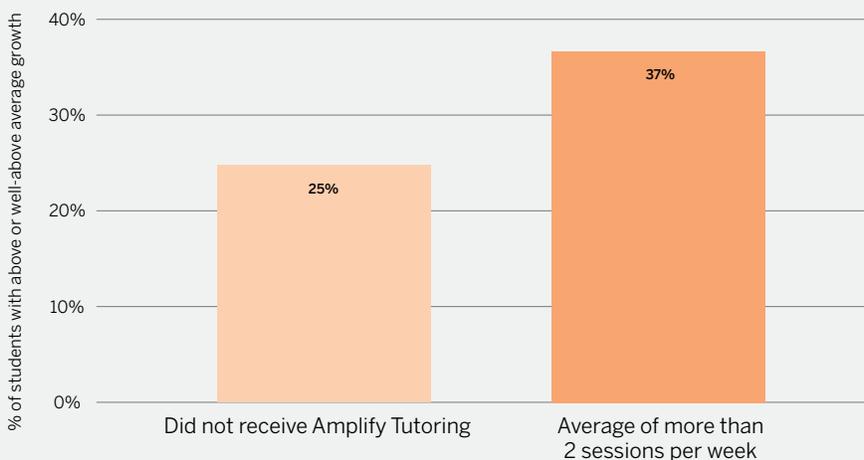
### Results after one semester of Amplify Tutoring

At-risk K–2 students with gap-closing growth



### Results after one semester of Amplify Tutoring

At-risk G3–5 students with gap-closing growth



## Positive student impacts through Texas statewide partnership

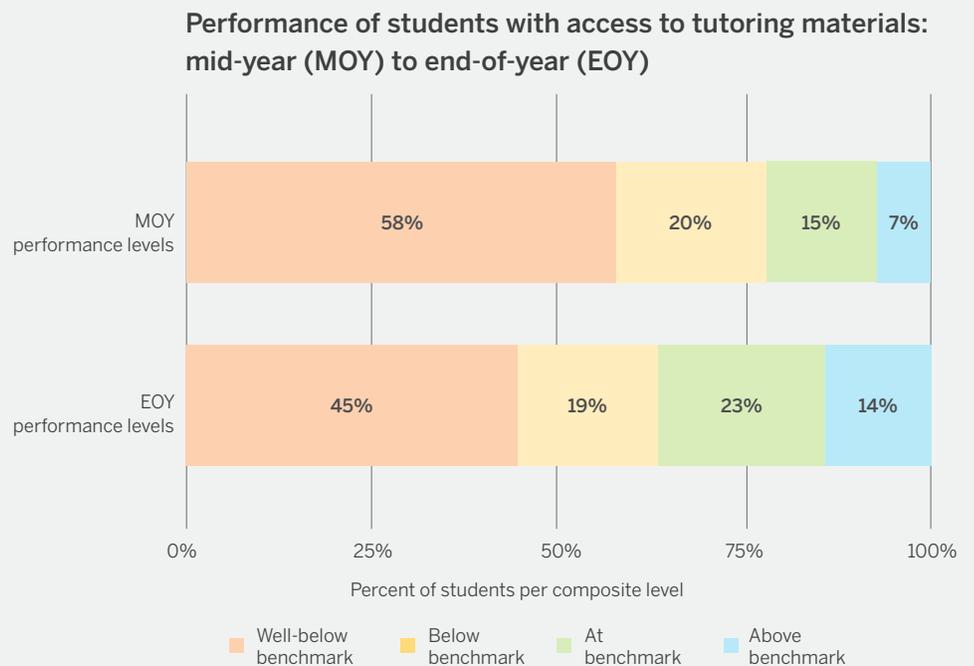
In 2021, the state of Texas prioritized addressing the learning disruptions stemming from the pandemic by investing in high-impact tutoring supports to accelerate students' learning. As part of the state's comprehensive initiative, the Texas Education Agency (TEA) identified Amplify as the exclusive partner for high-impact tutoring consultancies, and one of two trusted statewide providers for K–5 literacy tutoring materials and support.

During the fall and spring semesters of the 2022–23 school year, thousands of Texas students had access to Amplify Texas Tutoring materials. Students participating in small-group tutoring using mCLASS Intervention lessons were more likely to achieve above-average or well-above-average reading growth on mCLASS Texas Edition, compared to similarly at-risk Texas peers not accessing Amplify Tutoring materials, as shown in analyses conducted by Amplify.

**The thousands of Texas students with access to Amplify Tutoring materials were also more likely to change their reading proficiency level from mid-year to the end of year, as measured by their benchmark composite scores on mCLASS Texas Edition, compared to similar Texas students without access to the materials.**

### Spring 2022–23 January–June

From mid-year to end of year, **14% of students** who scored well-below or below benchmark and had access to Amplify Tutoring materials (nearly 11,000 students) **improved performance levels, moving to benchmark or above benchmark.** In comparison, 8% of similarly at-risk Texas students improved performance levels statewide.



Amplify Tutoring looks forward to continuing to partner with districts and state education agencies to build on these student achievement results, by planning and implementing effective high-impact tutoring solutions for students.

For more information, please visit  
**[amplify.com/tutoring](https://amplify.com/tutoring)**.

Amplify.